



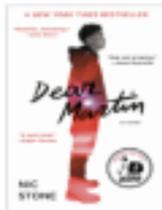
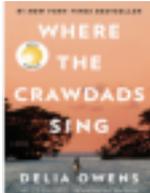
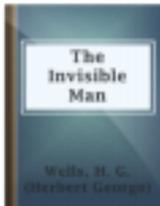
**Grand Oaks High School
English II Level
Summer 2021 Reading Assignment**

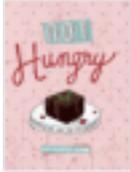
In Conroe ISD, we encourage all students to read over the summer in order to enrich learning and provoke thought. Summer reading strengthens reading skills, increases academic achievement, fosters a love for reading, and empowers students to become life-long learners.

Additionally, students who enroll in an Honors or AP English course are expected to engage in summer reading as it prepares students for the upcoming school year and creates an initial common framework for classroom discussion and instruction.

FIRST: Choose a FICTION NOVEL from the list below. **Your choice MUST COME FROM THIS LIST.** If you would like to investigate some of them further, *click on the picture of the book and it will take you to a link or trailer to find out more.* MAKE SURE to choose a book that you have NOT read before.

The titles that have an () next to them are easier reads than the others (for those of you that might not LIKE to read...or reading is difficult for you).*

<p align="center">Dear Martin by Nic Stone</p> 	<p align="center">The Justice Project by Michael Betcherman</p> 	<p align="center">Where The Crawdads Sing by Delia Owens</p> 
<p align="center">Red Queen by Victoria Aveyard</p> 	<p align="center">*Watch Out by Alison Hughes</p>	<p align="center">The Invisible Man by H.G. Wells</p> 

		
<p>*Not Hungry by Kate Karyus Quinn</p> 	<p>One Of Us Is Lying by Karen M. McManus</p> 	<p>*Identify by Leslie Choyce</p> 

<p>Scythe by Neil Shusterman</p> 	<p>*Blood Sport by Tash McAdams</p> 	<p>*Prisoner B-3087 by Alan Gratz</p> 
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SECOND: Using this [Forced Copy Daily Reading Log](#) (link), read the book very closely. Pay attention to the following elements as you read (and be sure to write about them in your Reading Log when they occur):

- **Symbolism** (the use of symbols to represent ideas or qualities)
- **Theme** (the subject/lesson/message of a text)
- **Key Characters** (Protagonist, Antagonist, and any other characters that are SIGNIFICANT) ● **Key Quotations from the text** (anything that is written that “speaks to you” or is meaningful to you in some way...JOT THEM DOWN!)

LAST: Once you are FINISHED READING THE BOOK, be sure to keep your Daily Reading Log in your SCHOOL Google Drive so that you can submit it to your new English teacher next year!

BE READY to turn in your reading log to your new English II Teacher during the first week of school.

BE READY to talk about your novel with others in the class that have chosen the same book.

BE READY to compare and contrast what your author did to what other authors are doing in texts that we'll be reading in class.

BE READY to do a One-Pager MAJOR GRADE PROJECT over this book within the first 3 weeks of school next year!