



# Grand Oaks High School

## Learning Options and Expectations (Updated 10/2/2020)

### In-Person and Remote Learning Similarities

#### Both In-Person and Remote Learners will:

- follow their chosen instructional learning platform (in-person or remote) for entire nine week marking period.
- follow the Orange/Blue Calendar and the 8 Period Block Schedule with Periods **1, 3, 5, & 7 on ORANGE Days** and **2, 4, 6, & 8 on BLUE Days**.
- follow the GOHS Grading Guidelines and code of conduct found in the GOHS Student Handbook, the Texas Essential Knowledge & Skills standards, and the UIL Eligibility Calendar
- earn credit toward graduation by adhering to the 90% Attendance Rule and by Passing the courses on their schedule.
- be expected to act with academic integrity.
- be required to submit assignments as expected by the teacher on the date assignments are due.
- contact the Attendance Office for the absence to be excused. Absences are considered unexcused unless a parent calls or emails to excuse the absence.

**Attendance Concerns?** Please contact the teacher directly and allow 48 hours for corrections to be made in Parent Access.

#### Remote Learning

- Students are marked present during remote learning when they show progress within Canvas, directly contact the teacher, or submit an assignment. Course content is organized in modules.
- Remote learners MAY attend extracurricular activities or a lab based course but MUST declare the course(s) **in this form** for safety measures and must provide their own transportation to and from campus. If a remote learner needs to attend four or more courses in person, then he or she needs to be classified as an in-person learner and therefore attend all class periods in person.
- Remote students may not “hang out” on campus before or after those courses. Upon arriving at school, the student MUST check-in with their student ID at one of three locations: the front door, the student driver entrance, or the athletic entrance. Failure to do so may result in loss of privilege for in-person learning sessions.
- CISD has selected an asynchronous model of instruction for remote learners in which students will engage in online discussion boards, recorded lessons, independent work, assignments, tests, and participate in other checks for understanding as well as have opportunities to engage in live learning sessions with a teacher (conferences, office hours, tutorials, email, etc).
- Assessments for remote learners may look different than assessments for in-person learners so long as each assessment is written at the same level of difficulty and covers the same content or skill. Assessments given through Canvas will be monitored through Proctorio or other monitoring software. Failure to implement required test security measures remotely will require the student take the assessment on campus.

#### In-Person Learning

- Students will engage with the courses on their schedule in an in-person setting.
- Students must attend their courses in-person on a daily basis. If your student is absent from school, please contact the Attendance Office at 281-939-0032.
- Students that leave during the day must sign-out at the Attendance Office in order to avoid truancy. Students must have parent permission to sign out during the day.
- If an in-person learner is absent for the day, they may complete their work at home through remote instruction. However, in-person learners are prohibited from completing major grades or assessments remotely, unless the assignment is intended to be completed at home for all in-person learners.
- If a student is not able to complete the work they miss while at home, they will be given time to make up their assignments once they return to school. See GOHS Student Handbook for more details.
- Parents and students should utilize the Attendance Office to sign in or out of school. Students should not enter the building after 7:20 am without signing in through the front office. The exception for this rule would be a student who has late arrival or early release.