



## English I Level Summer Reading Assignment 2022

In Conroe ISD, we encourage all students to read over the summer in order to enrich learning and provoke thought. Summer reading strengthens reading skills, increases academic achievement, fosters a love for reading, and empowers students to become life-long learners.

En Conroe ISD, animamos a todos los estudiantes a leer durante el verano para enriquecer el aprendizaje y provocar el pensamiento. La lectura de verano fortalece las habilidades de lectura, aumenta el rendimiento académico, fomenta el amor por la lectura y permite a los estudiantes convertirse en aprendices de por vida

### Everyone will read *How to Read Literature like a Professor: For Kids* by Thomas C. Foster

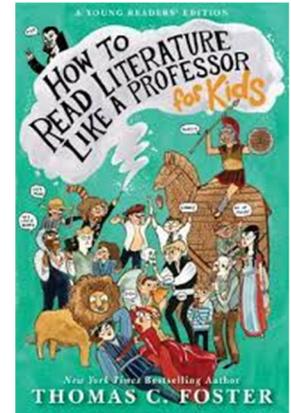
The essential question for this text is—

How do we read literature?

So, we are asking: What's special about literature? What decisions do authors make when writing? How do I make connections in literature? How do I interpret literature?

### Everyone will complete the following:

1. *How to Read Literature like a Professor: For Kids* Graphic Organizer (see next page). THIS IS THE PART TO COMPLETE THIS SUMMER.
2. A nonfiction personal narrative incorporating several techniques from *HTR* upon return to school.
3. An in-class writing assignment analyzing the use of techniques from *HTRL* in a short story upon return to school.



We hope you enjoy the books!

The English I LevelTeam

## ***How to Read Literature like a Professor: For Kids Graphic Organizer***

**Directions:** Read the whole book, write a summary for each chapter, and choose any TEN chapters to add examples with explanations. The examples can come from any other stories, books, movies, television shows, etc. An example of what your summaries should look like has been provided. An example of what “example from another text” should look like has been provided on the following page as well. Use these as guides for the quality of your own writing. This assignment must be TYPED. If you cannot type over the summer, hand write it, and then type it when school begins. This will be run through the plagiarism checker, so it must be done completely independently. It will be a homework grade due in the first few weeks of school.

Chapter	Summary of HTRL (do all)	Example from another Text (do 10)
Introduction: How'd He Do That?	A class has a discussion about the book <i>A Raisin in the Sun</i> , and the students struggle to identify a character that symbolizes the devil. The students in the class learn that they are lacking the tools to analyze literature in the same way that their professor is able to see it. They need to learn this set of “patterns, codes, and rules” so that they can begin to see these things too. By asking questions of the text and practicing this skill, students will soon be able to understand literature in a new light.	
“Every Trip Is a Quest”		
“Nice to Eat with You”		
“Nice to Eat You: Acts of Vampires”		
“If It’s Square, It’s a Sonnet”		

<p>“Now Where Have I Seen Him”</p>		
<p>“Shakespeare”</p>		
<p>“Bible”</p>		<p>In “The Ransom of Red Chief,” Sam says he heard a whoop like David taking out Goliath. This reference to the Bible story of David and Goliath prepares the reader for when Red Chief slings a stone at Bill the way that David did to Goliath. It also makes it seem like Red Chief is the good guy and Bill the bad when really Red Chief seems more like Goliath.</p>
<p>“Hansel and Gretel”</p>		
<p>“It’s Greek to Me”</p>		
<p>“It’s More Than Just Rain”</p>		
<p>“Is That a Symbol?”</p>		

"It's All Political"		
"Geography Matters"		
"One Story"		
"Marked for Greatness"		
"He's Blind for a Reason"		
"It's Never Just Heart Disease"		
"Don't Read with Your Eyes"		

<p>“Is He Serious?”</p>		
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<p>“A Test Case”</p>	<p>Your interpretation after reading the excerpt:</p>	<p>Something you learned after reading the explanation:</p>
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★**FREE:** There are many ways to access books online for free. See a list below for some available resources to help you gain access to books:

<p><b><u>Sora App</u></b> Free access to a variety of e-books and audiobooks</p> 	<p><b><u>Montgomery County Public Library</u></b> E-Books &amp; Audiobooks</p> 
<p><b><u>Destiny Discover</u></b> Check out ebooks and audiobooks from your campus library using the SSO.</p>	<p><b><u>Open Library</u></b> Create a free account</p> 

## Resources for Accessing Books

There are many ways to access books online for free. See a list below for some available resources to help you gain access to books:

### **Apps found in the CISD SSO Portal:**

- **Sora**
  - Free access to a variety of e-books and audiobooks
- **Destiny Discover**
  - Check out e-books and audiobooks from our campus library

### **Other websites with free resources:**

- **Montgomery County Public Library**
  - E-Books & Audiobooks:  
<https://montgomerycountymd.libguides.com/elibrary>
  - Get a Digital Library Card:  
<https://www.montgomerycountymd.gov/library/services/registration.html>
- **Open Library**
  - Create a free account: <https://openlibrary.org/account/create>
  - Popular Titles: <https://bit.ly/2XBEwyP>
- **Project Gutenberg**
  - Free E-Books: [http://www.gutenberg.org/wiki/Main\\_Page](http://www.gutenberg.org/wiki/Main_Page)
  - Top 100 Most Popular: <http://www.gutenberg.org/browse/scores/top>
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