



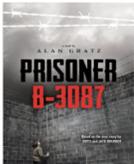
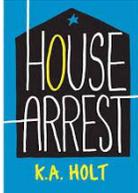
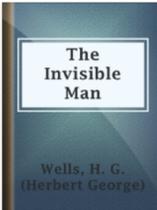
**Grand Oaks High School
English II Level
Summer 2022 Reading Assignment**

CISD District Summer Reading Purpose and Belief Statements

In Conroe ISD, we encourage all students to read over the summer in order to enrich learning and provoke thought. Summer reading strengthens reading skills, increases academic achievement, fosters a love for reading, and empowers students to become life-long learners. Additionally, students who enroll in an Honors, Dual Credit, or Advanced Placement English course are expected to engage in summer reading as it prepares students for the upcoming school year and creates an initial common framework for classroom discussion and instruction.

En Conroe ISD, animamos a todos los estudiantes a leer durante el verano para enriquecer el aprendizaje y provocar el pensamiento. La lectura de verano fortalece las habilidades de lectura, aumenta el rendimiento académico, fomenta el amor por la lectura y permite a los estudiantes convertirse en aprendices de por vida. Además, se espera que los estudiantes que se matriculen en un curso de honores, crédito dual, o AP de Inglés se involucren en la lectura de verano, ya que prepara a los estudiantes para el próximo año escolar y crea un marco inicial común para la discusión en el aula y la instrucción.

FIRST: Choose a FICTION NOVEL from the list below. **Your choice MUST COME FROM THIS LIST.** If you would like to investigate some of them further, **click on the picture** of the book and it will take you to a link or trailer to find out more. **MAKE SURE** to choose a book that you have NOT read before. You can find them on SORA, any book store/Amazon, or local library.

<p style="text-align: center;">One Of Us Is Lying by Karen M. McManus</p> 	<p style="text-align: center;">Prisoner B-3087 by Alan Gratz</p> 	<p style="text-align: center;">House Arrest by K.A. Holt</p> 
<p style="text-align: center;">Red Queen by Victoria Aveyard</p> 	<p style="text-align: center;">Scythe by Neil Shusterman</p> 	<p style="text-align: center;">The Invisible Man by H.G. Wells</p> 

SECOND: Using this [Forced Copy Daily Reading Log](#) (*link*), read the book very closely. Pay attention to the following elements as you read (and be sure to write about them in your Reading Log when they occur):

- **Symbolism** (*the use of symbols to represent ideas or qualities*)
- **Theme** (*the subject/lesson/message of a text*)
- **Key Characters** (*Protagonist, Antagonist, and any other characters that are SIGNIFICANT*)
- **Key Quotations from the text** (*anything that is written that “speaks to you” or is meaningful to you in some way...JOT THEM DOWN!*)

Example of Reading Log (in case link won't work for you...do it on paper):

Character Tracking Chart

Today's Date	Pages Numbers Read Today	F=Feelings (emotions...what are they feeling about themselves or others?) A=Actions (internal/external conflict...what are they doing?) S=Sayings (dialogue...what are they saying to others?) T=Thoughts (inner thinking...what are their private thoughts?)
<i>Example: 1/8/20</i>	<i>Example: 1-25</i>	<i>Example: My main character is a boy that is going through a really tough time in his life right now. All that I know so far about him is that he is a teenager, probably around 16 or 17, and hates his best friend right now because of some sort of betrayal. His first words (which was inner thinking) was: "I hate him so much that I'd actually run over him if he crossed in front of my car." This tells me that the main character is going through something BIG right now, big enough that he'd actually consider running over his best friend!</i>

LAST: Once you are FINISHED READING THE BOOK, be sure to keep your Daily Reading Log in your SCHOOL Google Drive so that you can submit it to your new English teacher next year!

BE READY to turn in your reading log to your new English II Teacher during the first week of school.

BE READY to talk about your novel with others in the class that have chosen the same book.

BE READY to compare and contrast what your author did to what other authors are doing in texts that we'll be reading in class.

BE READY to do a One-Pager MAJOR GRADE PROJECT over this book within the first 3 weeks of school next year!