AP English Language and Composition / AP English III
Summer Reading Assignment 2022 - 2023

Rationale: The summer assignment provides students the opportunity to explore rhetoric and argumentation by surveying the Colonial and Founding periods of American history. This assignment will expose you to the level of reading and writing you are expected to complete in the course.

Required Text for Assignment: *Founding Brothers: The Revolutionary Generation* by Joseph J. Ellis. You can find it on Amazon at http://tiny.conroeisd.net/V3KVw. You will need this text for some time into the 1st 9 weeks, so just checking it out might not be best.

Assignment Directions: Read the *Founding Brothers* preface ("The Generation"), which will help provide some context. Then read the rest of the book and address the prompt below for each of the six chapters. You should write this in MLA essay format. Each essay should be approximately one to one-and-a half pages typed (double-spaced, Times New Roman, 12 pt font) for a total of six to ten pages.

For each chapter, discuss the following:
- What is the main argument being presented?
- Who are the parties involved?
- In what ways are these people attempting to convey their message or purpose?
- How does the argument conclude?

In addition, write an introductory paragraph and a concluding paragraph that considers the overarching argument for the book as a whole.

Due Date and Submission: The assignment will be due at the beginning of the third week of school. It must be typed so that you can submit to our plagiarism checker--so be sure that all work is <u>independent and original</u>.

Cheating / Plagiarism: Plagiarism, the act of taking credit for the work or ideas of someone else, will not be tolerated. Whenever you are asked to write in this course, it is under the expectation that the work you do is your own. This particular assignment is based entirely upon what you read in the book and no other sources should be used. You should quote and paraphrase *Founding Brothers*, but use of any other materials will result in a 0 as well as a referral to the administration for academic dishonesty. Please note that our plagiarism checker automatically checks your submission for plagiarism against all published materials, websites, and other assignments submitted through the site (such as your friends who have a different teacher).

Grading:

100 93	88 83	78	72	65 50 0
C Has a clear thesis that shows an understanding of the book as a whole, as well as for each separate part. **E** Provides specific evidence to support all claims **R** Consistently explains how the evidence supports the claims.	**C** Each of the separate sections has a clear thesis. **E** Provides specific evidence to support claims. **R** Explains how some of the evidence supports the claims.	**C** Each of the separate sections has a clear thesis. **E** Provides some specific, relevant evidence. **R** Explains how some of the evidence supports the claims but might be faulty.	**C** Might have a missing or weak thesis. **E** Provides evidence that is mostly general. **R** Summarizes evidence but does not explain how it supports the claims.	**C** Might not have a thesis. **E** Offers information that is irrelevant to the assignment. **R** Might be incoherent.Might just be opinions with no or irrelevant textual references.

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- **Montgomery County Public Library**
  - E-Books & Audiobooks: https://montgomerycountymd.libguides.com/elibrary
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