



In Conroe ISD, we encourage all students to read over the summer in order to enrich learning and provoke thought. Summer reading strengthens reading skills, increases academic achievement, fosters a love for reading, and empowers students to become lifelong learners.

Additionally, students who enroll in a Honors, AP or Dual Credit English course are expected to engage in summer reading as it prepares students for the upcoming school year and creates an initial common framework for classroom discussion and instruction.

Welcome to Dual Credit English 1301/1302!

Dual Credit English 1301/1302 is an upper level English course that offers students the opportunity to earn both the high school credit necessary for graduation and college credit for foundational/required courses at virtually every college.

This college level writing course engages students in intensive study in rhetorical analysis and in constant practice with writing processes.

Through the close reading of selected texts, you will focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis.

For high school credit, students must pass both semesters.

Each semester is one college course. Fall Semester is DC 1301; Spring Semester is DC 1302. You must pass DC 1301 to take DC 1302.

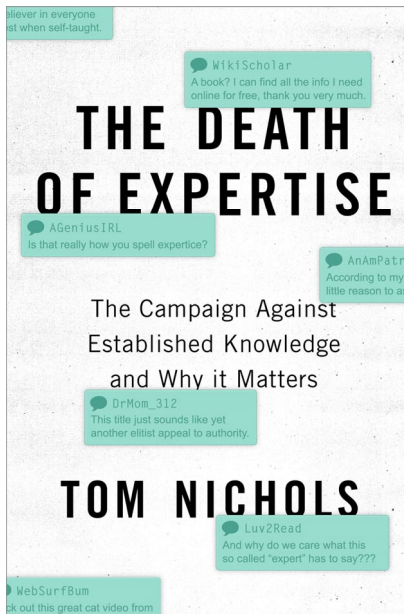
- 1301 emphasis: invention and researching to drafting, revising, and editing, both individually and collaboratively.
- 1302 emphasis: effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions

Course Supplies

Individual (Required) (The products in the links are only <i>examples</i> of the necessary materials.)	Individual (Recommended)	For the Classroom (please and thank you!)
<ul style="list-style-type: none"> ○ notebook paper/looseleaf, college-ruled ○ highlighters*, multiple colors <ul style="list-style-type: none"> ◆ I personally hate highlighters. If you'd prefer multi-colored pens, that's fine, too. ○ Post-It notes ○ 3x5 index cards, lined ○ fine tip dry erase markers, multiple colors ○ dry erase eraser/wipes ○ dedicated pronged folder/binder (½" is sufficient) 	<ul style="list-style-type: none"> ○ technology – Chromebook/laptops are ideal, tablets suffice <ul style="list-style-type: none"> ◆ GOHS has Chromebook carts, but is not a 1-to-1 campus. 	<ul style="list-style-type: none"> ○ white paper ○ colored copy paper ○ tissues ○ legal pads ○ binder rings – I'd like 1-2 packs of these so I can give one to each student

Required Summer Reading Text

The Death of Expertise: The Campaign Against Established Knowledge and Why it Matters



- Author : Tom Nichols
- Publisher : Oxford University Press
- Language : English
- Paperback : 272 pages
- ISBN-10 : 0190469412
- ISBN-13 : 978-0190469412

You need to complete this book before the school year begins.

As you read, annotate or take notes directly in the book.

Annotation Tips

- Don't mark too much. If you mark everything, nothing will stand out.
- Circle or highlight words that are unfamiliar or unusual. Figure the words out in context or refer to a dictionary. (I recommend using pencil for this.)
- Highlight words, images and details that seem to form a pattern throughout the text.
- Mark key ideas and note *briefly* your reflections in the margins.
- Mark comments in the margins if you are confused, impressed or have some emotional reaction to the text. Be brief.
- Build connections.