

# *Grand Oaks High School*

## *8<sup>th</sup> Grade Course Selection*

**Spring 2022**

**Welcome, Class of 2027!**

# *Class of 2027*

4 Years + 8 months

240 weeks

1680 Days



**Graduation  
is Coming!**

# *The GOHS Counseling Team*

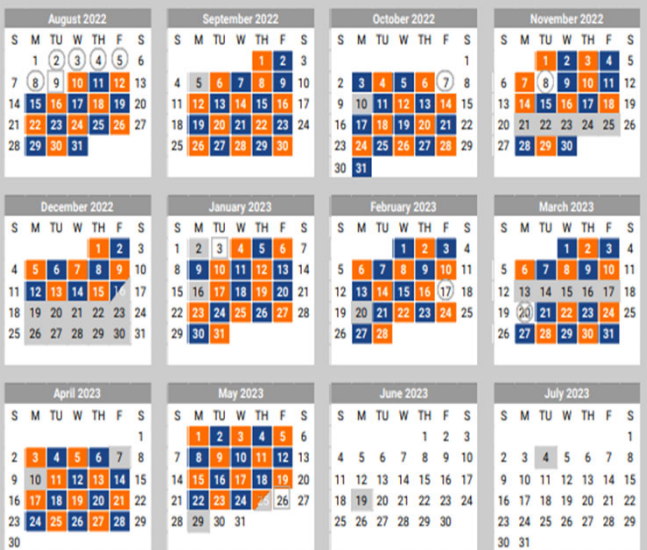


# A Typical Day At GOHS



**CONROE**  
INDEPENDENT  
SCHOOL DISTRICT

**2022-2023**  
**Orange Blue Calendar**  
Grand Oaks High School



**Block Schedule**

**Download  
calendar from  
GOHS website**



2022-23 Bell Schedule Orange/Blue Day		
1 <sup>st</sup> /2 <sup>nd</sup>	7:20-8:55	1 hr 35 mins
	8:55-9:02	Passing Time 7 mins
3 <sup>rd</sup> /4 <sup>th</sup>	9:02-10:40	1 hr 38 mins
Announcements	10:40-10:47	Passing Time 7 mins
5 <sup>th</sup> /6 <sup>th</sup>	10:47-12:53	
A Lunch	10:47-11:12	Tardy @ 11:17
B Lunch	11:20-11:46	Tardy @ 11:51
C Lunch	11:53-12:19	Tardy @ 12:24
D Lunch	12:27-12:53	
	12:53-1:00	Passing Time 7 mins
7 <sup>th</sup> /8 <sup>th</sup>	1:00-2:35	1 hr 35 mins

Orange Day- Periods 1,3,5,7

Blue Day- Periods 2,4,6,8

A Lunch Class	11:17-12:53	1 hr 36 min
B Lunch Class	10:47-11:20	11:51-12:53
C Lunch Class	10:47-11:53	12:24-12:53
D Lunch Class	10:47-12:27	1 hr 40 min



# Graduation Requirements

SUBJECT	Credits Required
English	4
Math	4
Science	4
Social Studies	4
Language other than English	2
Fine Arts	1
Physical Education or Substitute	1
Health	.5
Electives	5.5
Total	26

4 x 4

4 years of:  
English  
Math  
Science  
Social Studies

# Earning Credits

Grade	Credits Required
9 <sup>th</sup> Grade	0-5.5
10 <sup>th</sup> Grade	6-11.5
11 <sup>th</sup> Grade	12-17.5
12 <sup>th</sup> Grade	18 and up
Graduation	26 or more

Students can earn up to 8 credits per year.

Students earn 1 credit per 1 year long class with a semester grade of 70 or higher.

*Most students graduate with more than 26 credits.*

# *GPA and Class Rank*

Grade Range	Letter Grade	AP DC	Honors	Level
90-100	A	6.0	5.0	4.0
80-89	B	5.0	4.0	3.0
75-79	C	4.0	3.0	2.0
70-74	D	3.0	2.0	1.0
Below 70	F	0	0	0

WEIGHTED V. UNWEIGHTED GPA

Weighted GPA takes into consideration advanced classes; Unweighted GPA does not (A= 4 pts, B=3 pts, etc... regardless of the level of the class)

GPA is calculated with semester grades (not 9-weeks grades)

Rank is determined by the WEIGHTED GPA

# *Which Level of Course Should My Student Take?*

**LEVEL**

*Basic College Prep Class*



A = 4.0 GPA Points

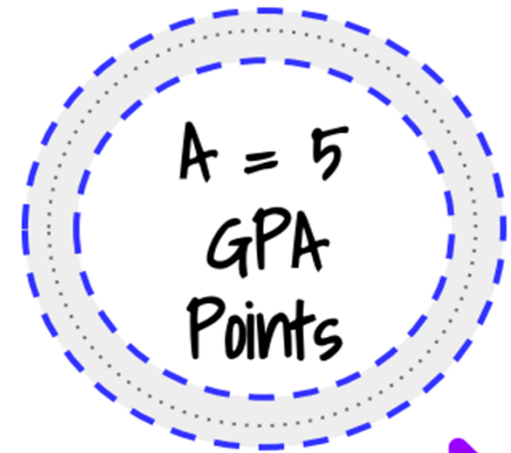
Homework = 30-60 minutes  
per class period

# *Which Level of Course Should My Student Take?*

HONORS



*More rigorous  
college prep class*



**HOMEWORK = 1-2 Hours Per Class Period**

# *Which Level of Course Should My Student Take?*

*AP: Advanced  
Placement*

*DC: Dual  
Credit*

*College Level Classes*



**Homework = 2-3 hours  
per class period**

A = 6  
GPA Points

# *Advanced Placement VS Dual Credit*

## AP Classes

Earn college credit with score on AP Exam in May

Credit accepted at most colleges + universities

No requirements to take the course except willingness to work hard

Cost is approximately \$100/course

## DC Classes

Earn college credit with passing grade for the course

Credit accepted at all Texas Public colleges + universities

Students must show college readiness with a placement test score

Cost is approximately \$100/course



# Advanced Course Agreement

Students choosing Honors, AP or Dual Credit Course(s) will be required to complete this form online through Parent Access Center.

Consider the workload and time commitment carefully because schedule changes are limited.

**Conroe Independent School District**  
**Student and Parent Agreement for Enrollment in Advanced Courses**  
**Honors, Pre-AP, AP, Dual Credit**

CISD encourages all students to enroll in suitable advanced placement (AP) and Pre-AP classes to enhance their academic experiences. Any CISD student may enroll in Pre-AP or AP classes as his or her schedule permits.

AP and Pre-AP classes offer a high degree of rigor designed to prepare the student for success in higher academic pursuits. The purpose of a Pre-AP course is to prepare students for college-level work which they will experience in AP classes. AP courses provide college-level instruction and culminate in AP exams that are designed by the College Board. Students who successfully complete AP exams may receive college credit.

➤ Characteristics of a Pre-AP, AP, Dual Credit class are:

- Student-initiated learning with an emphasis on strong work ethic;
- Rigorous academic content in AP requiring reading proficiency;
- More depth and complexity;
- Application of content strategies;
- Consistent use of higher-level thinking skills;
- Assignments are more analytical;
- Required commitment to course inside and outside of classroom.

AP courses differ from regular high school courses in that instructors use advanced curricula that is outlined by the College Board and authorized through the College Board's audit process. Pre-AP courses focus skill development, habits of mind, and in-depth preparation in a subject area that is necessary to master the skills required to achieve success in AP courses. Other characteristics of advanced courses include current immersion, a fast pace, and assessment of performance at the analysis and synthesis levels.

While we expect students to be very successful in Pre-AP, AP, or Dual Credit classes, a close look at the student's total course load and commitments to other activities should be taken into deliberation when choosing how many of these courses to take during a semester. For some students, the best way to begin studying for these courses is to begin with one, until they better understand the expectations and time commitments involved.

CISD strongly believes that PreAP, AP, and Dual Credit courses provide enhanced academic opportunities for students that will assist them in future academic or nonacademic pursuits. At the same time, the District recognizes that students may experience initial surprise or difficulty in managing the increased course requirements. A struggling student and his/her parent/legal guardian should schedule a conference with the teacher and counselor in order to create strategies to be implemented over a period of time. To ensure students allow sufficient time to become acclimated to the classes and what the PreAP and AP curriculum can offer, the District expects that any student who enrolls in the PreAP or AP class will remain in the course for the entire year. It is essential that the student give his/her maximum effort to succeed. At the end of the first semester, administration, parents, teacher, and student may evaluate the plan established earlier in the semester along with current student progress and may make an adjustment to the student's schedule. Any change will only be made on a space available basis.

**Student Agreement**

My signature below confirms that I am familiar with the expectations of the AP/Pre-AP/Dual Credit course and accept its academic challenges. I agree to devote my best efforts to successfully complete the course. I understand this class offers increased rigor and challenge and I agree to request help when I need it and to attend tutorials if I fall behind in class assignments or experience difficulty with course content. I understand that my success in this AP/Pre-AP course is primarily my responsibility. I understand and agree that a schedule change will only be considered after the first semester if the conditions stated above have been met.

\_\_\_\_\_  
Signature-Student

\_\_\_\_\_  
Printed Name

\_\_\_\_\_  
Date Signed

**Parent/Legal Guardian Agreement**

My signature below confirms that I have read and am familiar with the course description and syllabus for the AP/Pre-AP/Dual Credit course. I understand that the course requires increased rigor and challenge and I agree to support and encourage my student to successfully complete this course. I will notify the teacher immediately of any concerns I have relating to the AP/Pre-AP/Dual Credit class or my student's progress. I understand and agree that my student will only be considered for a schedule change after the first semester if the conditions stated above have been met.

\_\_\_\_\_  
Signature - Parent/Legal Guardian

\_\_\_\_\_  
Printed Name

\_\_\_\_\_  
Date Signed

The Conroe Independent School District (CISD) is an equal opportunity educational provider and recipient and does not discriminate on the basis of race, color, national origin, sex, religion, creed, or disability in educational programs or activities that it operates or is authorized to operate. The District is required by Title VI and Title IX of the Civil Rights Act of 1964, as amended, Title II of the Education Amendments of 1972, the Age Discrimination Act of 1975, as amended, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act, as well as Board policy not to discriminate in such a manner. For information about Title VI rights or Section 504 rights, contact the Title VI Coordinator or the Section 504 Coordinator at 2808 W. Dow, Conroe, Texas 77385 (936) 706-7770.

# Other Requirements for Graduation

## Health

*Have you taken 1 semester of Health or 1 year of Principles of Health Science?*



## LOTE

*Have you taken 2 years or more of the same foreign language?*

Chinese	German
French	Spanish

## Fine Arts

*Have you taken 1 year of a Fine Arts credit?*

Art

Orchestra

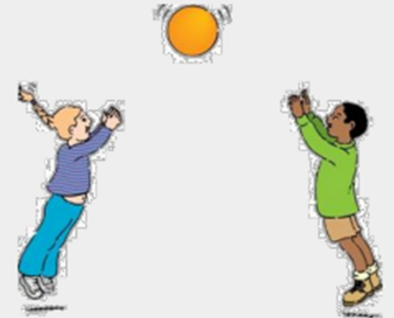
Band

Theatre

Dance

Choir

Floral Design

























































## PE

*1 credit of PE or a PE Substitute is required*

# Athletics Schedule

Athletes playing 2 or more sports should choose the sport that comes first in the school year.

 PHYSICAL EDUCATION / ATHLETICS High School Athletics Schedule			
<b>July</b>  *practices held over Summer Break	<b>August</b>    *practices held over Summer Break	<b>September</b>   	<b>October</b>     
<b>November</b>       *practices held over Thanksgiving Break	<b>December</b>       *practices held over Christmas Break	<b>January</b>       	<b>February</b>       
<b>March</b>     *practices held over Spring Break	<b>April</b>    	<b>May</b>  	<b>June</b>    *practices held over Summer Break
  Year Round			

\*to participate in athletics a new physical must be done each year

Tryouts are required for most sports. Coaches will evaluate student placement over the summer. Incoming 9<sup>th</sup> graders can sign up for the sport of their choice.

# Electives & Endorsements

Endorsements	A series of courses grouped together by interest or skill set providing a more in-depth knowledge of subject matter.
Career Clusters	A group of careers that share a common theme.
Programs of Study	A sequence of courses beginning with aspects of industry progressing to more occupation specific instruction.





# Career & Technical Education (CTE) Courses



CONROE INDEPENDENT SCHOOL DISTRICT  
CAREER AND TECHNICAL EDUCATION  
GRAND OAKS HIGH SCHOOL

<p><u><b>Agriculture, Food, and Natural Resources</b></u></p> <ul style="list-style-type: none"><li>• Animal Science</li><li>• Applied Agricultural Engineering</li><li>• Plant Science</li></ul> <p><u><b>Architecture and Construction</b></u></p> <ul style="list-style-type: none"><li>• Architectural Design</li><li>• Carpentry</li></ul> <p><u><b>Arts, Audio Video Technology, and Communication</b></u></p> <ul style="list-style-type: none"><li>• Design and Multimedia Arts</li><li>• Digital Communications</li></ul> <p><u><b>Business, Marketing and Finance</b></u></p> <ul style="list-style-type: none"><li>• Accounting and Financial Services</li><li>• Business Management</li><li>• Entrepreneurship</li><li>• Marketing and Sales</li></ul> <p><u><b>Education and Training</b></u></p> <ul style="list-style-type: none"><li>• Teaching and Training</li></ul> <p><u><b>Health Science</b></u></p> <ul style="list-style-type: none"><li>• Healthcare Therapeutic</li></ul>	<p><u><b>Hospitality and Tourism</b></u></p> <ul style="list-style-type: none"><li>• Culinary Arts</li><li>• Travel, Tourism, and Attractions</li></ul> <p><u><b>Human Services</b></u></p> <ul style="list-style-type: none"><li>• Cosmetology-Oak Ridge HS</li></ul> <p><u><b>Information Technology</b></u></p> <ul style="list-style-type: none"><li>• Networking Systems</li></ul> <p><u><b>Manufacturing</b></u></p> <ul style="list-style-type: none"><li>• Advanced Manufacturing and Machinery Mechanics</li></ul> <p><u><b>STEM</b></u></p> <ul style="list-style-type: none"><li>• Cybersecurity</li><li>• Engineering</li><li>• Programming and Software Development</li></ul> <p><u><b>Transportation, Distribution and Logistics</b></u></p> <ul style="list-style-type: none"><li>• Automotive-Conroe HS</li></ul>
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# Career & Technical Education (CTE) Courses



## Agriculture, Food and Natural Resources

### Animal Science

<b>Level 1</b>	Principles of Agriculture, Food, and Natural Resources
<b>Level 2</b>	Small Animal Management Equine Science
<b>Level 3</b>	Livestock Production
<b>Level 4</b>	Advanced Animal Science Veterinary Medical Applications Practicum in Agriculture, Food, and Natural Resources

### Applied Agricultural Engineering

<b>Level 1</b>	Principles of Agriculture, Food, and Natural Resources
<b>Level 2</b>	Agricultural Mechanics and Metal Technologies
<b>Level 3</b>	Agricultural Power Systems
<b>Level 4</b>	Agricultural Equipment Design and Fabrication/Lab Practicum in Agriculture, Food, and Natural Resources

### Plant Science

<b>Level 1</b>	Principles of Agriculture, Food, and Natural Resources
<b>Level 2</b>	
<b>Level 3</b>	Floral Design
<b>Level 4</b>	Advanced Floral Design Practicum in Agriculture, Food, and Natural Resources Advanced Plant and Soil Science

# *Career & Technical Education (CTE) Courses*



## Architecture and Construction

### Architectural Design

Level 1	
Level 2	Architectural Design I
Level 3	Architectural Design II
Level 4	Career Preparation I/Extended

### Carpentry

Level 1	Principles in Construction
Level 2	Construction Technology I
Level 3	Construction Technology II
Level 4	Career Preparation I/Extended



# Career & Technical Education (CTE) Courses



## Arts, Audio/Video Technology, and Communication

Design and Multimedia Arts	
Level 1	Principles of Arts, A/V Technology, and Communications
Level 2	Graphic Design and Illustration Animation I Fashion Design I
Level 3	Graphic Design and Illustration II/Lab Animation II/Lab Fashion Design II/Lab
Level 4	Practicum in Graphic Design and Illustration Practicum in Animation/Extended Career Preparation I/Extended

Digital Communications	
Level 1	Principles of Arts, A/V Technology, and Communications Professional Communications
Level 2	Audio/Video Production I Digital Audio Technology I
Level 3	Audio Video Production II/Lab Digital Audio Technology II
Level 4	Practicum of Audio/Video Production/Extended Practicum in Digital Audio Technology(Pending)

# Career & Technical Education (CTE) Courses



## Business, Marketing and Finance

### Accounting and Financial Services

<b>Level 1</b>	Principles of Business, Marketing, and Finance Money Matters Business Information Management I
<b>Level 2</b>	Accounting I Banking and Financial Services
<b>Level 3</b>	Accounting II
<b>Level 4</b>	Career Preparation/Extended

### Business Management

<b>Level 1</b>	Principles of Business, Marketing, and Finance Business Information Management I
<b>Level 2</b>	Business Law Virtual Business Business Information Management II
<b>Level 3</b>	Business Management Global Business
<b>Level 4</b>	Career Preparation I/Extended

### Entrepreneurship

<b>Level 1</b>	Principles of Business, Marketing, and Finance Business Information Management I
<b>Level 2</b>	Entrepreneurship
<b>Level 3</b>	
<b>Level 4</b>	Career Preparation I/Extended

### Marketing and Sales

<b>Level 1</b>	Principles of Business, Marketing, and Finance
<b>Level 2</b>	Sports and Entertainment Marketing Virtual Business
<b>Level 3</b>	Advertising
<b>Level 4</b>	Advanced Marketing Career Preparation/Extended

# *Career & Technical Education (CTE) Courses*



## Education and Training

Teaching and Training	
Level 1	Principles of Education and Training
Level 2	Human Growth and Development
Level 3	Instructional Practices
Level 4	Practicum in Education and Training Career Preparation I/Extended

# *Career & Technical Education (CTE) Courses*



## Health Science

Healthcare Therapeutic	
Level 1	Principles of Health Science
Level 2	Medical Terminology
Level 3	Anatomy and Physiology Health Science Theory
Level 4	Pharmacology Practicum in Health Science-Pharmacy Tech First Time Taken

# *Career & Technical Education (CTE) Courses*



## Hospitality and Tourism

### Culinary Arts

Level 1	Introduction to Culinary Arts
Level 2	Culinary Arts
Level 3	
Level 4	Practicum in Culinary Arts Career Preparation I/Extended

### Travel, Tourism and Management

Level 1	
Level 2	Travel and Tourism Management Entrepreneurship Sports and Entertainment Marketing
Level 3	Global Business
Level 4	Career Preparation I/Extended

# Career & Technical Education (CTE) Courses



## Human Services

Cosmetology	
<i>District Program-Courses Taken at Oak Ridge HS</i>	
Level 1	
Level 2	Introduction to Cosmetology
Level 3	Cosmetology I/Lab
Level 4	Cosmetology II/Lab

# *Career & Technical Education (CTE) Courses*



## Information Technology

Networking Systems	
Level 1	Computer Science I (Honors)
Level 2	AP Computer Science Principles
Level 3	AP Computer Science 1
Level 4	Career Preparation I/Extended



# *Career & Technical Education (CTE) Courses*



## Manufacturing

### Advanced Manufacturing and Machinery Mechanics

Level 1	
Level 2	Engineering Design and Presentation I Robotics I
Level 3	Robotics II
Level 4	Career Preparation I/Extended

# Career & Technical Education (CTE) Courses



## STEM

### Cybersecurity

<b>Level 1</b>	
<b>Level 2</b>	Computer Science I AP Computer Science Principles Computer Maintenance
<b>Level 3</b>	AP Computer Science-Math AP Computer Science-LOTE
<b>Level 4</b>	Cybersecurity Capstone Practicum in STEM

### Engineering

<b>Level 1</b>	
<b>Level 2</b>	Engineering Design and Presentation I
<b>Level 3</b>	Engineering Design and Presentation II
<b>Level 4</b>	Practicum in STEM

### Programming and Software Development

<b>Level 1</b>	
<b>Level 2</b>	AP Computer Science Principles Computer Science I
<b>Level 3</b>	AP Computer Science-Math AP Computer Science-LOTE
<b>Level 4</b>	Practicum in Audio/Video Production/Extended Practicum in STEM Career Preparation I/Extended

# Career & Technical Education (CTE) Courses



## Transportation, Distribution and Logistics

Automotive	
<i>District Program-Courses Taken at Conroe HS</i>	
Level 1	Small Engine Technology I Basic Collision Repair and Refinishing
Level 2	Collision Repair
Level 3	Automotive Technology I Paint and Refinishing
Level 4	Automotive Technology II/Lab Practicum in Transportation Systems

# *Steps for Success in High School*

1. *Manage your time*
2. *Get organized*
3. *Complete your work and study for tests*
4. *Ask for help*
5. *Attend tutorials*
6. *Communicate with your teachers, counselors and APS*



*7. Choose your courses wisely*

# *The GROWL*

