

Grand Oaks High School
9th & 10th Grade Course
Selection
Spring 2022

Class of 2026

3 Years + 5 months

175 weeks

1225 Days



**Graduation
is Coming!**

Class of 2025

2 Years + 5 months

123 weeks

861 Days



**Graduation
is Coming!**

The GOHS Counseling Team

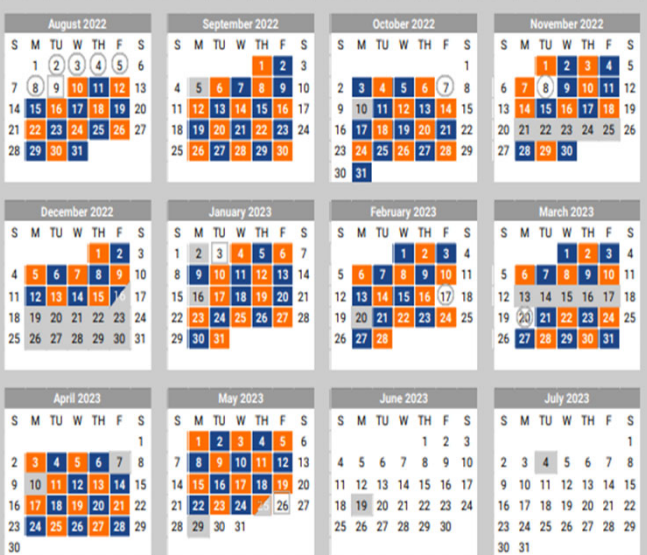


A Typical Day At GOHS



CONROE
INDEPENDENT
SCHOOL DISTRICT

2022-2023
Orange Blue Calendar
Grand Oaks High School



Block Schedule

Download calendar from GOHS website



2022-23 Bell Schedule		
Orange/Blue Day		
1 st /2 nd	7:20-8:55	1 hr 35 mins
	8:55-9:02	Passing Time 7 mins
3 rd /4 th	9:02-10:40	1 hr 38 mins
Announcements	10:40-10:47	Passing Time 7 mins
5 th /6 th	10:47-12:53	
A Lunch	10:47-11:12	Tardy @ 11:17
B Lunch	11:20-11:46	Tardy @ 11:51
C Lunch	11:53-12:19	Tardy @ 12:24
D Lunch	12:27-12:53	
	12:53-1:00	Passing Time 7 mins
7 th /8 th	1:00-2:35	1 hr 35 mins

Orange Day- Periods 1,3,5,7

Blue Day- Periods 2,4,6,8

A Lunch Class	11:17-12:53	1 hr 36 min
B Lunch Class	10:47-11:20	11:51-12:53
C Lunch Class	10:47-11:53	12:24-12:53
D Lunch Class	10:47-12:27	1 hr 40 min

Graduation Requirements

SUBJECT	Credits Required
English	4
Math	4
Science	4
Social Studies	4
Language other than English	2
Fine Arts	1
Physical Education or Substitute	1
Health	.5
Electives	5.5
Total	26



4 x 4

4 years of:
English
Math
Science
Social Studies

Earning Credits

Grade	Credits Required
9 th Grade	0-5.5
10 th Grade	6-11.5
11 th Grade	12-17.5
12 th Grade	18 and up
Graduation	26 or more

Students can earn up to 8 credits per year.

Students earn 1 credit per 1 year long class with a semester grade of 70 or higher.

Most students graduate with more than 26 credits.

GPA and Class Rank

Grade Range	Letter Grade	AP DC	Honors	Level
90-100	A	6.0	5.0	4.0
80-89	B	5.0	4.0	3.0
75-79	C	4.0	3.0	2.0
70-74	D	3.0	2.0	1.0
Below 70	F	0	0	0

WEIGHTED V. UNWEIGHTED GPA

Weighted GPA takes into consideration advanced classes; Unweighted GPA does not (A= 4 pts, B=3 pts, etc... regardless of the level of the class)

GPA is calculated with semester grades (not 9-weeks grades)

Rank is determined by the WEIGHTED GPA

Which Level of Course Should My Student Take?

LEVEL

Basic College Prep Class

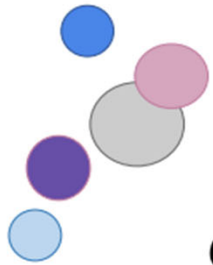


A = 4.0 GPA Points

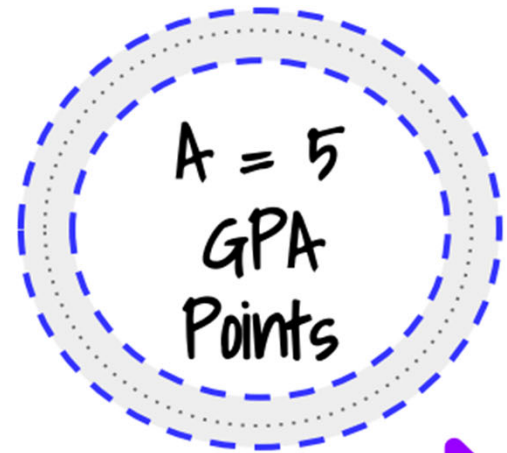
**Homework = 30-60 minutes
per class period**

Which Level of Course Should My Student Take?

HONORS



*More rigorous
college prep class*



HOMEWORK = 1-2 Hours Per Class Period

Which Level of Course Should My Student Take?

*AP: Advanced
Placement*

*DC: Dual
Credit*

College Level Classes



**Homework = 2-3 hours
per class period**

A = 6
GPA Points

Advanced Placement VS Dual Credit

AP Classes

Earn college credit with score on AP Exam in May

Credit accepted at most colleges + universities

No requirements to take the course except willingness to work hard

Cost is approximately \$100/course

DC Classes

Earn college credit with passing grade for the course

Credit accepted at all Texas Public colleges + universities

Students must show college readiness with a placement test score

Cost is approximately \$100/course

Advanced Course Agreement

Students choosing Honors, AP or Dual Credit Course(s) will be required to complete this form online through Parent Access Center.

Consider the workload and time commitment carefully because schedule changes are limited.

Conroe Independent School District
Student and Parent Agreement for Enrollment in Advanced Courses
Honors, Pre-AP, AP, Dual Credit

CISD encourages all students to enroll in suitable advanced placement (AP) and Pre-AP classes to enhance their academic experiences. Any CISD student may enroll in Pre-AP or AP classes as his or her schedule permits.

AP and Pre-AP classes offer a high degree of rigor designed to prepare the student for success in higher academic pursuits. The purpose of a Pre-AP course is to prepare students for college-level work which they will experience in AP classes. AP courses provide college-level instruction and culminate in AP exams that are designed by the College Board. Students who successfully complete AP exams may receive college credit.

➤ Characteristics of a Pre-AP, AP, Dual Credit class are:

- Student-initiated learning with an emphasis on strong work ethic;
- Rigorous academic content in AP requiring reading proficiency;
- More depth and complexity;
- Application of content strategies;
- Consistent use of higher-level thinking skills;
- Assignments are more analytical;
- Required commitment to course inside and outside of classroom.

AP courses differ from regular high school courses in that instructors use advanced curricula that is outlined by the College Board and authorized through the College Board's audit process. Pre-AP courses focus skill development, habits of mind, and in-depth preparation in a subject area that is necessary to master the skills required to achieve success in AP courses. Other characteristics of advanced courses include current immersion, a fast pace, and assessment of performance at the analysis and synthesis levels.

While we expect students to be very successful in Pre-AP, AP, or Dual Credit classes, a close look at the student's total course load and commitments to other activities should be taken into deliberation when choosing how many of these courses to take during a semester. For some students, the best way to begin studying for these courses is to begin with one, until they better understand the expectations and time commitments involved.

CISD strongly believes that Pre-AP, AP, and Dual Credit courses provide enhanced academic opportunities for students that will assist them in future academic or nonacademic pursuits. At the same time, the District recognizes that students may experience initial surprise or difficulty in managing the increased course requirements. A struggling student and his/her parent/legal guardian should schedule a conference with the teacher and counselor in order to create strategies to be implemented over a period of time. To ensure students allow sufficient time to become acclimated to the classes and what the Pre-AP and AP curriculum can offer, the District expects that any student who enrolls in the Pre-AP or AP class will remain in the course for the entire year. It is essential that the student give his/her maximum effort to succeed. At the end of the first semester, administration, parents, teacher, and student may evaluate the plan established earlier in the semester along with current student progress and may make an adjustment to the student's schedule. Any change will only be made on a space available basis.

Student Agreement

My signature below confirms that I am familiar with the expectations of the AP/Pre-AP/Dual Credit course and accept its academic challenges. I agree to devote my best efforts to successfully complete the course. I understand this class offers increased rigor and challenge and I agree to request help when I need it and to attend tutorials if I fall behind in class assignments or experience difficulty with course content. I understand that my success in this AP/Pre-AP course is primarily my responsibility. I understand and agree that a schedule change will only be considered after the first semester if the conditions stated above have been met.

Signature-Student

Printed Name

Date Signed

Parent/Legal Guardian Agreement

My signature below confirms that I have read and am familiar with the course description and syllabus for the AP/Pre-AP/Dual Credit course. I understand that the course requires increased rigor and challenge and I agree to support and encourage my student to successfully complete this course. I will notify the teacher immediately of any concerns I have relating to the AP/Pre-AP/Dual Credit class or my student's progress. I understand and agree that my student will only be considered for a schedule change after the first semester if the conditions stated above have been met.

Signature - Parent/Legal Guardian

Printed Name

Date Signed

The Conroe Independent School District (CISD) is an equal opportunity educational provider and recipient does not discriminate on the basis of race, color, national origin, sex, religion, creed, or disability in educational programs or activities that it operates or is authorized to operate. The District is required by Title VI and Title VII of the Civil Rights Act of 1964, as amended, Title IX of the Education Amendments of 1972, the Age Discrimination Act of 1975, and Executive Order 12816, as amended, with Chapter 216, as well as Board policy not to discriminate in such a manner. For information about Title VI rights or Section 504/ADA rights, contact the Title VI Coordinator or the Section 504/ADA coordinator at 2808 W. Dow, Conroe, Texas 77385 (936) 706-7770.

Other Requirements for Graduation

Health

Have you taken 1 semester of Health or 1 year of Principles of Health Science?



LOTE

Have you taken 2 years or more of the same foreign language?

Chinese	German
French	Spanish

Fine Arts

Have you taken 1 year of a Fine Arts credit?

Art

Orchestra

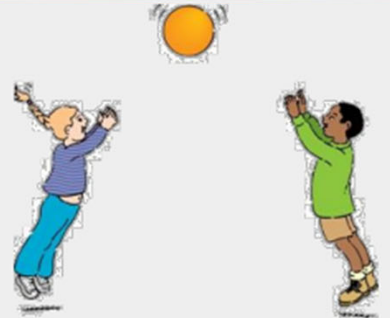
Band

Theatre

Dance

Choir

Floral Design

























































PE

1 credit of PE or a PE Substitute is required

Athletics Schedule

Athletes playing 2 or more sports should choose the sport that comes first in the school year.

 PHYSICAL EDUCATION / ATHLETICS High School Athletics Schedule			
July  *practices held over Summer Break	August    *practices held over Summer Break	September   	October     
November       *practices held over Thanksgiving Break	December       *practices held over Christmas Break	January       	February       
March     *practices held over Spring Break	April    	May  	June    *practices held over Summer Break
  Year Round			
*to participate in athletics a new physical must be done each year			

Tryouts are required for most sports. Coaches will evaluate student placement over the summer. Incoming 9th graders can sign up for the sport of their choice.

Electives & Endorsements

Endorsements	A series of courses grouped together by interest or skill set providing a more in-depth knowledge of subject matter.
Career Clusters	A group of careers that share a common theme.
Programs of Study	A sequence of courses beginning with aspects of industry progressing to more occupation specific instruction.



Career & Technical Education (CTE) Courses



CONROE INDEPENDENT SCHOOL DISTRICT
CAREER AND TECHNICAL EDUCATION
GRAND OAKS HIGH SCHOOL

<p><u>Agriculture, Food, and Natural Resources</u></p> <ul style="list-style-type: none">• Animal Science• Applied Agricultural Engineering• Plant Science <p><u>Architecture and Construction</u></p> <ul style="list-style-type: none">• Architectural Design• Carpentry <p><u>Arts, Audio Video Technology, and Communication</u></p> <ul style="list-style-type: none">• Design and Multimedia Arts• Digital Communications <p><u>Business, Marketing and Finance</u></p> <ul style="list-style-type: none">• Accounting and Financial Services• Business Management• Entrepreneurship• Marketing and Sales <p><u>Education and Training</u></p> <ul style="list-style-type: none">• Teaching and Training <p><u>Health Science</u></p> <ul style="list-style-type: none">• Healthcare Therapeutic	<p><u>Hospitality and Tourism</u></p> <ul style="list-style-type: none">• Culinary Arts• Travel, Tourism, and Attractions <p><u>Human Services</u></p> <ul style="list-style-type: none">• Cosmetology-Oak Ridge HS <p><u>Information Technology</u></p> <ul style="list-style-type: none">• Networking Systems <p><u>Manufacturing</u></p> <ul style="list-style-type: none">• Advanced Manufacturing and Machinery Mechanics <p><u>STEM</u></p> <ul style="list-style-type: none">• Cybersecurity• Engineering• Programming and Software Development <p><u>Transportation, Distribution and Logistics</u></p> <ul style="list-style-type: none">• Automotive-Conroe HS
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Career & Technical Education (CTE) Courses



Agriculture, Food and Natural Resources

Animal Science

Level 1	Principles of Agriculture, Food, and Natural Resources
Level 2	Small Animal Management Equine Science
Level 3	Livestock Production
Level 4	Advanced Animal Science Veterinary Medical Applications Practicum in Agriculture, Food, and Natural Resources

Applied Agricultural Engineering

Level 1	Principles of Agriculture, Food, and Natural Resources
Level 2	Agricultural Mechanics and Metal Technologies
Level 3	Agricultural Power Systems
Level 4	Agricultural Equipment Design and Fabrication/Lab Practicum in Agriculture, Food, and Natural Resources

Plant Science

Level 1	Principles of Agriculture, Food, and Natural Resources
Level 2	
Level 3	Floral Design
Level 4	Advanced Floral Design Practicum in Agriculture, Food, and Natural Resources Advanced Plant and Soil Science

Career & Technical Education (CTE) Courses



Architecture and Construction

Architectural Design

Level 1	
Level 2	Architectural Design I
Level 3	Architectural Design II
Level 4	Career Preparation I/Extended

Carpentry

Level 1	Principles in Construction
Level 2	Construction Technology I
Level 3	Construction Technology II
Level 4	Career Preparation I/Extended

Career & Technical Education (CTE) Courses



Arts, Audio/Video Technology, and Communication

Design and Multimedia Arts	
Level 1	Principles of Arts, A/V Technology, and Communications
Level 2	Graphic Design and Illustration Animation I Fashion Design I
Level 3	Graphic Design and Illustration II/Lab Animation II/Lab Fashion Design II/Lab
Level 4	Practicum in Graphic Design and Illustration Practicum in Animation/Extended Career Preparation I/Extended

Digital Communications	
Level 1	Principles of Arts, A/V Technology, and Communications Professional Communications
Level 2	Audio/Video Production I Digital Audio Technology I
Level 3	Audio Video Production II/Lab Digital Audio Technology II
Level 4	Practicum of Audio/Video Production/Extended Practicum in Digital Audio Technology(Pending)

Career & Technical Education (CTE) Courses



Business, Marketing and Finance

Accounting and Financial Services

Level 1	Principles of Business, Marketing, and Finance Money Matters Business Information Management I
Level 2	Accounting I Banking and Financial Services
Level 3	Accounting II
Level 4	Career Preparation/Extended

Business Management

Level 1	Principles of Business, Marketing, and Finance Business Information Management I
Level 2	Business Law Virtual Business Business Information Management II
Level 3	Business Management Global Business
Level 4	Career Preparation I/Extended

Entrepreneurship

Level 1	Principles of Business, Marketing, and Finance Business Information Management I
Level 2	Entrepreneurship
Level 3	
Level 4	Career Preparation I/Extended

Marketing and Sales

Level 1	Principles of Business, Marketing, and Finance
Level 2	Sports and Entertainment Marketing Virtual Business
Level 3	Advertising
Level 4	Advanced Marketing Career Preparation/Extended

Career & Technical Education (CTE) Courses



Education and Training

Teaching and Training	
Level 1	Principles of Education and Training
Level 2	Human Growth and Development
Level 3	Instructional Practices
Level 4	Practicum in Education and Training Career Preparation I/Extended

Career & Technical Education (CTE) Courses



Health Science

Healthcare Therapeutic	
Level 1	Principles of Health Science
Level 2	Medical Terminology
Level 3	Anatomy and Physiology Health Science Theory
Level 4	Pharmacology Practicum in Health Science-Pharmacy Tech First Time Taken

Career & Technical Education (CTE) Courses



Hospitality and Tourism

Culinary Arts

Level 1	Introduction to Culinary Arts
Level 2	Culinary Arts
Level 3	
Level 4	Practicum in Culinary Arts Career Preparation I/Extended

Travel, Tourism and Management

Level 1	
Level 2	Travel and Tourism Management Entrepreneurship Sports and Entertainment Marketing
Level 3	Global Business
Level 4	Career Preparation I/Extended

Career & Technical Education (CTE) Courses



Human Services

Cosmetology	
<i>District Program-Courses Taken at Oak Ridge HS</i>	
Level 1	
Level 2	Introduction to Cosmetology
Level 3	Cosmetology I/Lab
Level 4	Cosmetology II/Lab

Career & Technical Education (CTE) Courses



Information Technology

Networking Systems	
Level 1	Computer Science I (Honors)
Level 2	AP Computer Science Principles
Level 3	AP Computer Science 1
Level 4	Career Preparation I/Extended

Career & Technical Education (CTE) Courses



Manufacturing

Advanced Manufacturing and Machinery Mechanics

Level 1	
Level 2	Engineering Design and Presentation I Robotics I
Level 3	Robotics II
Level 4	Career Preparation I/Extended

Career & Technical Education (CTE) Courses



STEM

Cybersecurity

Level 1	
Level 2	Computer Science I AP Computer Science Principles Computer Maintenance
Level 3	AP Computer Science-Math AP Computer Science-LOTE
Level 4	Cybersecurity Capstone Practicum in STEM

Engineering

Level 1	
Level 2	Engineering Design and Presentation I
Level 3	Engineering Design and Presentation II
Level 4	Practicum in STEM

Programming and Software Development

Level 1	
Level 2	AP Computer Science Principles Computer Science I
Level 3	AP Computer Science-Math AP Computer Science-LOTE
Level 4	Practicum in Audio/Video Production/Extended Practicum in STEM Career Preparation I/Extended

Career & Technical Education (CTE) Courses



Transportation, Distribution and Logistics

Automotive <i>District Program-Courses Taken at Conroe HS</i>	
Level 1	Small Engine Technology I Basic Collision Repair and Refinishing
Level 2	Collision Repair
Level 3	Automotive Technology I Paint and Refinishing
Level 4	Automotive Technology II/Lab Practicum in Transportation Systems

Steps for Success in High School

- 1. Manage your time*
- 2. Get organized*
- 3. Complete your work and study for tests*
- 4. Ask for help*
- 5. Attend tutorials*
- 6. Communicate with your teachers, counselors and APS*



7. Choose your courses wisely

The GROWL

